



## ST JAMES ELEMENTARY

9711 St. James Road  
Myrtle Beach, SC 29588

<b>Grades</b>	PK-5 Elementary School	
<b>Enrollment</b>	816 Students	
<b>Principal</b>	Mary Beth Heath	843-650-8220
<b>Superintendent</b>	Dr. Cynthia Elsberry	843-488-6700
<b>Board Chair</b>	Will Garland	843-358-8002

# THE STATE OF SOUTH CAROLINA 2011 ANNUAL SCHOOL REPORT CARD

## RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
<b>2011</b>	<b>Excellent</b>	<b>Excellent</b>
2010	Good	Excellent
2009	Good	Average
2008	Average	Below Average
2007	Average	At-Risk

## DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

## SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>  
<http://eoc.sc.gov>

Percent of Student PASS Records Matched for Purpose of Computing Growth Rating

Percent of students tested in 2010-11 whose 2009-10 test scores were located

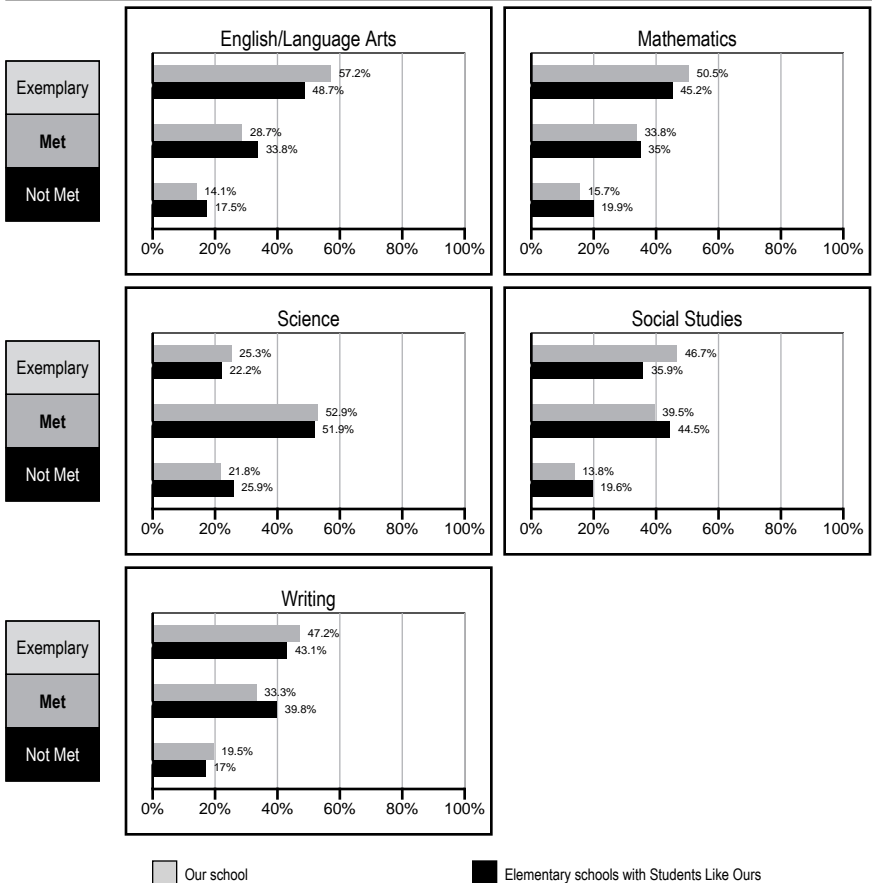
95.1%

ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS\*

Excellent	Good	Average	Below Average	At-Risk
32	43	17	0	0

\* Ratings are calculated with data available by 11/09/2011.

Palmetto Assessment of State Standards (PASS)



\* Elementary schools with Students Like Ours are elementary schools with poverty indices of no more than 5% above or below the index for the school.

Definition of Critical Terms

Exemplary	"Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means the student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A--Not Applicable   N/AV--Not Available   N/C--Not Collected   N/R--Not Reported   I/S--Insufficient Sample

## School Profile

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
<b>Students (n=816)</b>				
First graders who attended full-day kindergarten	84.8%	Down from 92.2%	100.0%	100.0%
Retention rate	0.0%	No Change	0.9%	1.1%
Attendance rate	95.6%	Down from 95.8%	96.2%	96.2%
Served by gifted and talented program	26.0%	Up from 22.9%	19.1%	13.4%
With disabilities other than speech	3.7%	Down from 7.5%	3.9%	4.1%
Older than usual for grade	0.1%	Down from 0.2%	0.2%	0.3%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.5%	Up from 0.4%	0.0%	0.0%
<b>Teachers (n=45)</b>				
Teachers with advanced degrees	53.3%	Up from 50.0%	64.6%	62.5%
Continuing contract teachers	84.4%	Up from 83.3%	90.9%	88.2%
Teachers returning from previous year	90.6%	Up from 78.5%	89.6%	87.8%
Teacher attendance rate	96.1%	Up from 92.5%	95.4%	95.2%
Average teacher salary*	\$49,125	Up 2.7%	\$47,826	\$46,773
Professional development days/teacher	18.5 days	Up from 7.9 days	11.1 days	10.5 days
<b>School</b>				
Principal's years at school	14.0	No Change	5.0	4.0
Student-teacher ratio in core subjects	23.2 to 1	Up from 23.1 to 1	20.8 to 1	19.9 to 1
Prime instructional time	89.5%	Up from 86.3%	90.5%	90.4%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	100.0%	No Change	100.0%	100.0%
Character development program	Excellent	No Change	Excellent	Excellent
Dollars spent per pupil**	\$7,507	Down 1.0%	\$6,931	\$7,447
Percent of expenditures for instruction**	66.8%	Up from 65.9%	68.7%	68.4%
Percent of expenditures for teacher salaries**	62.3%	Up from 61.5%	66.3%	65.8%

\* Includes current year teachers contracted for 185 or more days.

\*\* Prior year audited financial data are reported.

## Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

## Report of Principal and School Improvement Council

The year 2010-2011 was another outstanding year at St. James Elementary. The school's commitment to academic and personal excellence was exemplified by 81 students qualifying for the Johns Hopkins Talent Search Program and 89 students qualifying for the Duke TIP Scholars program. Our chapter of the Elementary National Honor Society has grown to fifty fourth and fifth grade students. One of our SJE students placed first in Horry County for the State Superintendent's Writing contest. Vanessa Mireles was named Teacher of the Year. Our PTA enhanced our campus with a shaded picnic area and murals painted in the building. Progressive learning opportunities included a trip to Florida to study the manatees and a Governmental Field Trip to Columbia. New and continued development opportunities for students included: SJE Reads, In-school tutorials, Dolphin Council, Library Assistants, Winter Youth Basketball, and the Mileage Club. We continue to strengthen our relationship with the community through Jump Rope for Heart, Relay for Life, Origami Swans for Japan, Noah's Project, Glasses for the Lion's Club, Coats for Kids, and writing letters to military personnel. St. James Elementary continues to give students profound opportunities for building life skills, achieving high levels of learning and creating a future of excellence.

Mary Beth Heath, Principal

Nicole Beyersdorf, SIC Chairman

## Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	37	118	52
Percent satisfied with learning environment	91.9%	86.4%	82.4%
Percent satisfied with social and physical environment	91.9%	80.2%	88.2%
Percent satisfied with school-home relations	97.3%	91.5%	84.0%

\* Only students at the highest elementary school grade level and their parents were included.

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No Child Left Behind

School Adequate Yearly Progress

NO

This school met 20 out of 21 objectives. The objectives included student performance, graduation rate or student attendance, and participation in the state testing program.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for "All Students" and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency in the areas of English/Language Arts and Mathematics, as well as meeting the statewide target for "All Students" for attendance or graduation rate.

School Improvement Status

School Improvement Key

NI	Newly Identified-The school missed adequate yearly progress (AYP) for two years. Sanction: Offer school choice.
CSI	Continuing School Improvement-The school missed AYP for three years. Sanctions: Continue school choice and implement supplemental services.
CA	Corrective Action-The school missed AYP for four years. Sanction: Continue school choice and supplemental services. The school district takes a corrective action.
RP	Plan to Restructure-Sanctions: Continue school choice and supplemental services. Develop a plan to restructure. If the school misses AYP the next year, the school implements the restructuring plan.
R	Restructure-The school missed AYP after two years of corrective action. Sanctions: Implement the restructuring plan. Continue school choice and supplemental services.
DELAY	The school met AYP in all subgroups and the indicator for one year, thus the delay provision applies. The school remains in the same status as last year and is referred to as in "Delay."
HOLD	The school made progress for one year in the subject area that identified the school for school improvement. The school remains in the same status as last year and is referred to as in "Hold."

Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	4.4%	1.7%
Classes in high poverty schools not taught by highly qualified teachers	1.8%	4.4%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	0.0%	0.0%	Yes
Student attendance rate	95.6%	94.0%**	Yes

\* Or greater than last year

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**PASS Performance By Group**

	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	School % Met or Exemplary*	District % Met or Exemplary*	State % Met or Exemplary*	Performance Objective Met	Participation Objective Met
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**English/Language Arts - State Performance Objective = 79.4% (Met or Exemplary)**

All Students	395	100	14.1	28.7	57.2	92	85.5	82.4	Yes	Yes
<b>Gender</b>										
Male	199	100	15.5	28.5	56	91.2	82.5	78.7	N/A	N/A
Female	196	100	12.6	29	58.5	92.9	88.6	86.2	N/A	N/A
<b>Racial/Ethnic Group</b>										
White	295	100	10.1	27.6	62.2	94.4	90.1	88.9	Yes	Yes
African American	67	100	30	33.3	36.7	81.7	73.6	72.9	Yes	Yes
Asian/Pacific Islander	11	100	I/S	I/S	I/S	I/S	90.2	93	I/S	I/S
Hispanic	18	100	22.2	22.2	55.6	88.9	81.3	79.3	I/S	I/S
American Indian/Alaskan	4	I/S	I/S	I/S	I/S	I/S	86.2	83	I/S	I/S
<b>Disability Status</b>										
Disabled	47	100	40.9	38.6	20.5	72.7	55.8	48.1	Yes	Yes
<b>Migrant Status</b>										
Migrant	N/A	N/AV	N/A	N/A	N/A	N/A	I/S	68.9	N/A	N/A
<b>English Proficiency</b>										
Limited English Proficient	12	100	I/S	I/S	I/S	I/S	80.6	78.3	I/S	I/S
<b>Socio-Economic Status</b>										
Subsidized meals	210	100	21.2	30.8	48	87.9	80.6	75.4	Yes	Yes

**Mathematics - State Performance Objective = 79.0% (Met or Exemplary)**

All Students	396	100	15.6	34	50.4	88.9	86	81.9	Yes	Yes
<b>Gender</b>										
Male	200	100	17	30.9	52.1	87.1	84.1	79.9	N/A	N/A
Female	196	100	14.2	37.2	48.6	90.7	88.1	84.1	N/A	N/A
<b>Racial/Ethnic Group</b>										
White	296	100	10.5	33.1	56.4	92.3	90.8	88.9	Yes	Yes
African American	67	100	36.7	40	23.3	71.7	73.1	71.4	No	Yes
Asian/Pacific Islander	11	100	I/S	I/S	I/S	I/S	91.9	94.6	I/S	I/S
Hispanic	18	100	16.7	33.3	50	100	83.2	81.1	I/S	I/S
American Indian/Alaskan	4	I/S	I/S	I/S	I/S	I/S	87	84.4	I/S	I/S
<b>Disability Status</b>										
Disabled	47	100	47.7	34.1	18.2	59.1	55.6	47.3	Yes	Yes
<b>Migrant Status</b>										
Migrant	N/A	N/AV	N/A	N/A	N/A	N/A	I/S	77.6	N/A	N/A
<b>English Proficiency</b>										
Limited English Proficient	12	100	I/S	I/S	I/S	I/S	82.9	81.4	I/S	I/S
<b>Socio-Economic Status</b>										
Subsidized meals	211	100	19.1	41.2	39.7	85.9	81.4	74.9	Yes	Yes

\* Adjusted to account for natural variation in performance.

**Abbreviations for Missing Data**

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**PASS Performance By Group**

	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	School % Met or Exemplary	District % Met or Exemplary	State % Met or Exemplary
<b>Science</b>								
All Students	271	100	21.8	52.9	25.3	78.2	74.8	68.6
<b>Gender</b>								
Male	131	100	19.2	51.2	29.6	80.8	74.4	68.3
Female	140	100	24.2	54.5	21.2	75.8	75.2	68.9
<b>Racial/Ethnic Group</b>								
White	201	100	17.4	52.3	30.3	82.6	83	80.7
African American	48	100	44.2	48.8	7	55.8	53.8	51.4
Asian/Pacific Islander	6	I/S	I/S	I/S	I/S	I/S	85	85.3
Hispanic	12	100	16.7	66.7	16.7	83.3	66.2	61.6
American Indian/Alaskan	4	I/S	I/S	I/S	I/S	I/S	78	70.8
<b>Disability Status</b>								
Disabled	33	100	48.4	38.7	12.9	51.6	41.7	35.7
<b>Migrant Status</b>								
Migrant	N/A	N/AV	N/A	N/A	N/A	N/A	I/S	42.9
<b>English Proficiency</b>								
Limited English Proficient	9	I/S	I/S	I/S	I/S	I/S	65.2	60.7
<b>Socio-Economic Status</b>								
Subsidized meals	152	100	28.7	50.3	21	71.3	66.8	57.3

**Social Studies**

All Students	273	99.6	13.8	39.5	46.7	86.2	77.8	72.5
<b>Gender</b>								
Male	138	99.3	13.2	39.7	47.1	86.8	77.5	72
Female	135	100	14.4	39.2	46.4	85.6	78.1	73.1
<b>Racial/Ethnic Group</b>								
White	206	99.5	10.6	38.7	50.8	89.4	83.7	81
African American	45	100	27.5	40	32.5	72.5	61.1	60
Asian/Pacific Islander	8	I/S	I/S	I/S	I/S	I/S	88.6	89
Hispanic	13	100	23.1	46.2	30.8	76.9	75.4	69.6
American Indian/Alaskan	1	I/S	I/S	I/S	I/S	I/S	77.6	73.5
<b>Disability Status</b>								
Disabled	31	96.8	42.9	32.1	25	57.1	46	40.5
<b>Migrant Status</b>								
Migrant	N/A	N/AV	N/A	N/A	N/A	N/A	I/S	53.8
<b>English Proficiency</b>								
Limited English Proficient	8	I/S	I/S	I/S	I/S	I/S	75.3	69.7
<b>Socio-Economic Status</b>								
Subsidized meals	145	99.3	19.7	43.1	37.2	80.3	71	62.9

Abbreviations for Missing Data

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PASS Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	School % Met or Exemplary	District % Met or Exemplary	State % Met or Exemplary	School Attendance Rate	District Attendance Rate
Writing										
All Students	128	100	19.5	33.3	47.2	80.5	76.6	73.2	95.6	95.8
Gender										
Male	60	100	27.6	34.5	37.9	72.4	71.3	67.2	95.6	95.8
Female	68	100	12.3	32.3	55.4	87.7	82.2	79.4	95.6	95.8
Racial/Ethnic Group										
White	100	100	16.3	29.6	54.1	83.7	82.2	81.5	95.3	95.5
African American	17	100	46.7	33.3	20	53.3	61	61.3	96.5	96.4
Asian/Pacific Islander	3	I/S	I/S	I/S	I/S	I/S	88	87	95.1	96.7
Hispanic	7	I/S	I/S	I/S	I/S	I/S	71.7	66.7	96.5	96.4
American Indian/Alaskan	1	I/S	I/S	I/S	I/S	I/S	81	72.2	97	94.4
Disability Status										
Disabled	16	100	N/AV	N/AV	N/AV	20	32.7	26	95.5	95.2
Migrant Status										
Migrant	N/A	N/AV	N/A	N/A	N/A	N/A	I/S	40.5	N/A	97.8
English Proficiency										
Limited English Proficient	5	I/S	I/S	I/S	I/S	I/S	69.4	65.7	96.3	96.6
Socio-Economic Status										
Subsidized meals	58	100	30.9	40	29.1	69.1	69.2	63.2	95.2	95.5

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## PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
English/Language Arts							
2010	3	138	99.3	16.4	21.9	61.7	83.6
	4	121	100	17.4	40.4	42.2	82.6
	5	123	100	17.4	31.3	51.3	82.6
	6	0	N/A	N/A	N/A	N/A	N/A
	7	0	N/A	N/A	N/A	N/A	N/A
2011	8	0	N/A	N/A	N/A	N/A	N/A
	3	121	100	11.6	14.3	74.1	88.4
	4	148	100	16.9	33.1	50	83.1
	5	126	100	13.1	36.9	50	86.9
	6	N/A	N/AV	N/A	N/A	N/A	N/A
2011	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Mathematics							
2010	3	138	99.3	31.3	24.2	44.5	68.8
	4	121	100	16.5	40.4	43.1	83.5
	5	123	100	20.9	36.5	42.6	79.1
	6	0	N/A	N/A	N/A	N/A	N/A
	7	0	N/A	N/A	N/A	N/A	N/A
2011	8	0	N/A	N/A	N/A	N/A	N/A
	3	121	100	19.6	28.6	51.8	80.4
	4	149	100	9.1	37.1	53.8	90.9
	5	126	100	19.7	35.2	45.1	80.3
	6	N/A	N/AV	N/A	N/A	N/A	N/A
2011	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Science							
2010	3	69	100	48.5	34.8	16.7	51.5
	4	121	100	24.8	60.6	14.7	75.2
	5	61	100	29.1	49.1	21.8	70.9
	6	0	N/A	N/A	N/A	N/A	N/A
	7	0	N/A	N/A	N/A	N/A	N/A
2011	8	0	N/A	N/A	N/A	N/A	N/A
	3	60	100	29.1	34.5	36.4	70.9
	4	148	100	18.3	61.3	20.4	81.7
	5	63	100	23.3	50	26.7	76.7
	6	N/A	N/AV	N/A	N/A	N/A	N/A
2011	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
Social Studies							
2010	3	68	100	34.9	41.3	23.8	65.1
	4	121	100	12.8	50.5	36.7	87.2
	5	62	98.4	28.8	32.2	39	71.2
	6	0	N/A	N/A	N/A	N/A	N/A
	7	0	N/A	N/A	N/A	N/A	N/A
2011	8	0	N/A	N/A	N/A	N/A	N/A
	3	61	100	14	28.1	57.9	86
	4	149	99.3	10.6	46.5	43	89.4
	5	63	100	21	33.9	45.2	79
	6	N/A	N/AV	N/A	N/A	N/A	N/A
2012	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Writing							
2010	3	138	97.8	21.3	29.9	48.8	78.7
	4	117	100	19.1	27.3	53.6	80.9
	5	123	100	14.7	34.5	50.9	85.3
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
2011	8	N/A	N/AV	N/A	N/A	N/A	N/A
	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	128	100	19.5	33.3	47.2	80.5
	6	N/A	N/AV	N/A	N/A	N/A	N/A
2012	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A

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